**Introduction to Global Urbanization**

Course #: 50:975:236

Spring 2016

Mondays and Wednesdays 2:50pm - 4:10pm

Room: ATG-113

**Instructor: Maureen Donaghy**

Office: 401 Cooper St., #109

Office Hours: Mondays and Wednesdays 11am -12pm and by appointment

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**Course Description**

This course offers a broad overview of patterns of urbanization in the developing world and the challenges facing global cities. We will consider issues related to rapid population growth, development, governance, and the policy process. In particular, we will explore issues related to illegal settlements, community development, and the impact of globalization on cities. Themes will also include migration, environmental sustainability and employment. Case studies will illustrate the opportunities and challenges in comparative perspective.

**Readings**

*Cities of the Global South Reader*, Edited by Faranak Miraftab and Neema Kudva (Routledge Press 2014)

Further readings linked through the syllabus below or available on Sakai under the “Resources” tab.

Additionally, please sign up to receive email updates from the following sites:

* Atlantic Cities’ e-newsletter – a sub-section of the *Atlantic Monthly*, sign up at <http://www.theatlanticcities.com/>
* Global Urbanist – sign up to receive their weekly updates at <http://www.globalurbanist.com>

**Course Policies**

**Disabilities**: Please advise me as soon as possible of any disability that may affect your performance in this course. I will make all necessary accommodations so that your learning, writing, and testing needs may be appropriately met. You are required by the University to provide documentation of the disability to the Student Life Office, Rutgers Learning Center, or Graduate School Dean.

**Late Papers**: Late papers will be marked down one grade for every day they are tardy. Extensions will be granted only in extreme cases.

**Academic Integrity:** All students of Rutgers-Camden are required to adhere to the University’s Academic Integrity Policy. Violations of the Policy include cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Should you have any questions regarding behavior that may be defined as a violation of the University’s Policy, please do not hesitate to discuss the matter with me. Please see the following link for further information: <http://academicintegrity.rutgers.edu/integrity.shtml>.

**Learning Objectives**

1. Students will be able to describe and identify current trends in urbanization worldwide.
2. Students will be able to identify key benefits and challenges to global urbanization.
3. Students will be able to assess key debates in development across cities in the Global South.
4. Students will write a policy brief, which will enable them to concisely identify a current policy problem and provide solutions to policy makers. Working in groups towards the completion of this paper will strengthen their ability to work with other team members.

**Course work and Grades**

|  |  |  |
| --- | --- | --- |
| **Requirement** | **Due date** | **Percentage of Final Grade** |
| Participation in class discussions | On-going | 20% |
| Map Quiz | January 27 | 5% |
| Midterm Exam | March 7 | 20% |
| Final Exam | May 11 | 22.5% |
| Policy Brief   * Proposal * Presentation * Final Policy Brief | March 25, noon  April 25-27  May 2 | 5%  5%  22.5% |

**Participation**

Your participation grade will be based on your involvement in class discussions. Please note that there is not a written attendance policy for this course. Clearly you cannot participate in class, however, if you are not present. Your participation grade depends on your preparation for the class and the quality of your contribution to discussions. The following provides general guidelines for my expectations for each grade range:

A’s = speaks often in class, asks thoughtful questions, clearly engaged, always prepared

B’s = occasionally contributes to class discussion, not clear that the student has done all of the readings, may appear attentive in class

C’s = only participates in class discussions a few times during the semester, does not appear to be prepared, does not exhibit interest in the material

D’s = rarely attends class, seems not to be prepared or engaged in the material, does not ask questions or provide comments

F’s = never attends class

**Map Quiz**

The Map Quiz will be worth 5% of your course grade. You will be required to locate the 25 most populous cities on a map.

**Exams**

There will be a midterm and final exam in this course with both short answer identifications and essay questions. Expectations for the exams will be discussed in review sessions prior to the tests.

**Policy Brief**

All students will be required to write a policy brief for this course. The paper should address a current policy issue facing cities and provide recommendations as to how relevant actors may approach the issue.

Students should choose their topic based on individual interests. The following is a very brief list of *potential* paper topics, though it is by no means an exhaustive list.

Improving public transportation

Reducing environmental degradation

Generating employment

Housing the poor

Students should submit paper proposals to me by **March 25th by noon (via the Sakai assignments folder).** Proposals should include a brief statement of the issue you intend to research and a list of 5 potential sources with annotation (brief summary of the source). On **March 23rd** students should bring a draft of their proposals to class. We will then discuss the proposals in small groups and review examples of policy briefs to guide writing of the final paper.

Final papers should be approximately **5 single-spaced pages** in length with graphics to illustrate important points and proper citations (MLA, Chicago, or APA). Final briefs are due on the last day of class, **May 2nd**. Excessive graphics will not be counted towards page length.

The suggested outline for the policy brief is as follows:

Executive summary

Background on the issue

Reasons why the issue is at a critical juncture for policy makers to address

Current measures to address the issue and the reasons why these measures are not sufficient

Your recommendations to relevant actors

Conclusion summarizing your argument

**Schedule and Readings**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Assignments** (**To be completed BEFORE class)** |
| Jan. 20 | Course Introduction | Overview of syllabus and class themes |
| Week 2  Jan. 25 - 27 | Characterizing cities in the Global South and Historical Background  Watch Robert Neuwirth Ted Talk, “The Hidden World of Shadow Cities”  **Wednesday – MAP QUIZ**  **Use this list to study:** [**http://www.worldatlas.com/citypops.htm**](http://www.worldatlas.com/citypops.htm) | Reader: Part I and Part II, Section 1  Assignment: Make a list of issues and questions that arise from you in reading the stories in “Urban Lives: Stories from Tehran.”  Read and watch: “As World Crowds in, Cities Become Digital Laboratories: <http://www.wsj.com/articles/as-world-crowds-in-cities-become-digital-laboratories-1449850244> |
| Week 3  Feb. 1  Feb. 3 | Development and Urbanization | Reader Part II, Section 2  UN Habitat, *State of the World’s Cities 2012-2013*, pgs. 2-24. (SAKAI) |
| Week 4 Feb. 8  Feb. 10 | Urban Migration  Monday – CLASS ONLINE | Reader: Part II, Section 3 |
| Week 5 Feb. 15  Feb. 17 | Urban Economy | Reader: Part II, Section 4  WIEGO Informal Economy Report on Street Vendors, Executive Summary (SAKAI) |
| Week 6 Feb. 22  Feb. 24 | Housing  Video: Data gathering in informal settlements | Reader: Part II, Section 5 |
| Week 7 Feb. 29  March 2 | Urban Services | Reader: Part IV, Section 6  Wednesday – Midterm Review, come to class prepared with questions |
| Week 8  March 7  March 9 | MIDTERM | Monday – ONLINE MIDTERM  Wednesday - FILM |
| **March 14 and 16** | **Spring Break – No Classes** |  |
| Week 9 March 21  March 23 | Urban Services  Policy Briefs | Reader: Part IV, Section 6  Wednesday – Policy Brief Workshop  Proposals due by Friday, March 25th at noon. |
| Week 10 March 28  March 30 | Infrastructure  Cities at Risk  **Monday – CLASS ONLINE** | Reader: Part IV, Section 7  Reader: Part IV, Section 8 |
| Week 11  April 4  April 6 | Governance | Reader: Part V, Section 9 |
| Week 12 April 11  April 13 | Participation  **Monday – CLASS ONLINE**  **Library Research Tutorial** | Reader: Part V, Section 10  Time, “Meet the Impoverished Brazil Residents Who Won’t Move for the Olympics”: <http://time.com/4143887/rio-de-janeiro-olympics-favelas-eviction/?xid=emailshare> |
| Week 13 April 18  April 20 | Citizenship  Policy Planning | Reader: Part V, Section 11  Reader: Part V, Section 12 |
| Week 14  April 25  April 27 | **Student Presentations** |  |
| Week 15  May 2 | **Final Exam Review** |  |

**Final Exam: May 11, 2:45-5:45**