**Introduction to Global Urbanization**

Course #: 50:975:236

Fall 2017

Mondays 12:30 pm – 3:20 pm

Room: Writer’s House 102

**Instructor: Maureen Donaghy**

Office: 401 Cooper St., #109

Office Hours: Mondays and Wednesdays, 11-12 and by appointment

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**Course Description**

This course offers a broad overview of patterns of urbanization in the developing world and the challenges facing global cities. We will consider issues related to rapid population growth, development, governance, and the policy process. In particular, we will explore issues related to illegal settlements, community development, and the impact of globalization on cities. Themes will also include migration, environmental sustainability and employment. Case studies will illustrate the opportunities and challenges in comparative perspective.

**Readings**

*Cities and Development,* by Sean Fox and Tom Goodfellow(Routledge Perspectives on Development, 2nd Edition, 2016)

*Stealth of Nations: The Global Rise of the Informal Economy* by Robert Neuwirth (Anchor Books 2012)

*In Harms Way: The Dynamics of Urban Violence* by Javier Auyero and Maria Fernanda Berti (Princeton University Press 2015)

Further readings linked through the syllabus below or available on Sakai under the “Resources” tab.

Additionally, please sign up to receive email updates from the following sites:

* City Lab
* City Scope

**Course Policies**

**Disabilities**: Please advise me as soon as possible of any disability that may affect your performance in this course. I will make all necessary accommodations so that your learning, writing, and testing needs may be appropriately met. You are required by the University to provide documentation of the disability to the Student Life Office, Rutgers Learning Center, or Graduate School Dean.

**Late Papers**: Late papers will be marked down one grade for every day they are tardy. Extensions will be granted only in extreme cases.

**Academic Integrity:** All students of Rutgers-Camden are required to adhere to the University’s Academic Integrity Policy. Violations of the Policy include cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Should you have any questions regarding behavior that may be defined as a violation of the University’s Policy, please do not hesitate to discuss the matter with me. Please see the following link for further information: <http://academicintegrity.rutgers.edu/integrity.shtml>.

**Learning Objectives**

1. Students will be able to describe and identify current trends in urbanization worldwide.
2. Students will be able to identify key benefits and challenges to global urbanization.
3. Students will be able to assess key debates in development across cities in the Global South.
4. Students will write a policy brief, which will enable them to concisely identify a current policy problem and provide solutions to policy makers. Working in groups towards the completion of this paper will strengthen their ability to work with other team members.

**Course work and Grades**

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| --- | --- | --- |
| **Requirement** | **Due date** | **Percentage of Final Grade** |
| Participation in class discussions | On-going | 20% |
| Map Quiz | September 18 | 5% |
| Debate Leader | On-going | 10% |
| Midterm Exam | October 30 | 15% |
| Final Exam |  | 20% |
| Policy Brief   * Proposal * Presentation * Final Policy Brief | November 15  December 11  December 11 | 5%  5%  20% |

**Participation**

Your participation grade will be based on your involvement in class discussions. Please note that there is not a written attendance policy for this course. Clearly you cannot participate in class, however, if you are not present. Your participation grade depends on your preparation for the class and the quality of your contribution to discussions. The following provides general guidelines for my expectations for each grade range:

A’s = speaks often in class, asks thoughtful questions, clearly engaged, always prepared

B’s = occasionally contributes to class discussion, not clear that the student has done all of the readings, may appear attentive in class

C’s = only participates in class discussions a few times during the semester, does not appear to be prepared, does not exhibit interest in the material

D’s = rarely attends class, seems not to be prepared or engaged in the material, does not ask questions or provide comments

F’s = never attends class

**Class Debate Leader**

Each student will select a date to lead a debate among students on the topic for the day. Students should prepare a slideshow presentation including arguments in support of and against the proposed statement for the day, evidence regarding both sides, and further discussion questions for the class. Students are expected to go beyond course readings to find support for all sides of the issue at hand. Sign-ups will be in the second week of class.

**Map Quiz**

The Map Quiz will be worth 5% of your course grade. You will be required to locate the 25 most populous cities on a map.

**Exams**

There will be a midterm and final exam in this course with both short answer identifications and essay questions. Expectations for the exams will be discussed in review sessions prior to the tests.

**Policy Brief**

All students will be required to write a policy brief for this course. The paper should address a current policy issue facing cities and provide recommendations as to how relevant actors may approach the issue.

Students should choose their topic based on individual interests. The following is a very brief list of *potential* paper topics, though it is by no means an exhaustive list.

Improving public transportation

Reducing environmental degradation

Generating employment

Housing the poor

Students should submit paper proposals to me by **November 15th by noon (via the Sakai assignments folder).** Proposals should include a brief statement of the issue you intend to research and a list of 5 potential sources with annotation (brief summary of the source). On **November 6th** students should bring a draft of their proposals to class. We will then discuss the proposals in small groups and review examples of policy briefs to guide writing of the final paper.

Final papers should be approximately **5 single-spaced pages** in length with graphics to illustrate important points and proper citations (MLA, Chicago, or APA). Final briefs are due on the last day of class, **December 11th**. Excessive graphics will not be counted towards page length.

The suggested outline for the policy brief is as follows:

Executive summary

Background on the issue

Reasons why the issue is at a critical juncture for policy makers to address

Current measures to address the issue and the reasons why these measures are not sufficient

Your recommendations to relevant actors

Conclusion summarizing your argument

**Schedule and Readings**

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| --- | --- | --- |
| **Date** | **Topic** | **Assignments** (**To be completed BEFORE class)** |
| Week 1  Sept. 11 | Course Introduction  Watch [The Future of Cities](https://vimeo.com/195304295) | Overview of syllabus and class themes |
| Week 2  Sept. 18 | Defining “urban” and trends in urbanization worldwide  Watch Robert Neuwirth Ted Talk, “The Hidden World of Shadow Cities”  **MAP QUIZ**  **Use this list to study:** [**http://www.worldatlas.com/citypops.htm**](http://www.worldatlas.com/citypops.htm) | Chapter 1 “Development in the first urban century” and Chapter 2 “The global urban transition in historical perspective” in *Cities and Development* |
| Week 3  Sept. 25 | Economic Development and Urbanization | Chapter 3 “Urbanism and economic development” in *Cities and Development*  UN Habitat, *State of the World’s Cities 2012-2013*, pgs. 2-24. (SAKAI) |
| Week 4 Oct. 2 | Urban Economy | Chapter 4, “Urban poverty, livelihoods and informality” in *Cities and Development*  Chapter 1 *Stealth of Nations* by Robert Neuwirth |
| Week 5 Oct. 9 | Urban Economy continued | *Stealth of Nations* by Robert Neuwirth, Pgs. 17-85; 213-258  WIEGO Informal Economy Report on Street Vendors, Executive Summary (SAKAI) |
| Week 6 Oct. 16 | Land, Housing, and Services  Focus on India | Chapter 5, “Land, housing, and urban services,” in Cities and Development  “Confronting the Urban Housing Crisis in the Global South,” from the World Resources Institute (SAKAI) |
| Week 7 Oct. 23 | Housing in the US  Watch “Frontline: Poverty, Politics, and Profit” | Excerpts from *Evicted* by Matthew Desmond (SAKAI)  Midterm Review, come to class prepared with questions |
| Week 8  Oct. 30 | MIDTERM | STUDY FOR MIDTERM |
| Week 9 Nov. 6 | Environment  Pollution in Chinese Cities | Chapter 6, “Cities and environmental change” in *Cities and Development*  “China’s Silver Lining”: <https://www.theatlantic.com/magazine/archive/2008/06/china-s-silver-lining/306808/>  “Two Charts”: <https://www.citylab.com/equity/2014/04/2-charts-put-chinese-pollution-crisis-perspective/8915/> |
| Week 10 Nov. 13 | Urban Violence  Focus on Buenos Aires, Argentina | Chapter 7, “Violence, crime, and insecurity,” in *Cities and Development*  Introduction, Chapters 1 and 2*, In Harms Way*, Auyero and Berti  **Policy Brief Workshop**  **Proposals due by Nov. 15th at noon through SAKAI** |
| Week 11  Nov. 20 | The role of the state in urban violence | Chapters 3, 4, and Conclusion, *In Harms Way* |
| Week 12  Nov. 27 | Governance  Focus on Brazilian cities and participatory institutions  Library Research Tutorial | Chapter 8, “Urban governance and politics,” in *Cities and Development*    Wampler, Brain (2008).  "When Does Participatory Democracy Deepen the Quality of Democracy?"  *Comparative Politics.*  41(1): 61-82.(Sakai) |
| Week 13 Dec. 4 | Citizenship and the Future  Focus on Brazil | Chapter 9, “Shaping city futures,” in *Cities and Development*  Rio on Watch,“Rio’s Long Road to Full Citizenship for All”: <http://www.rioonwatch.org/?p=16434> |
| Week 14  Dec. 11 | **Student Presentations**  **Policy Brief Due (via Sakai assignments folder)**  **Exam Review** |  |

**Final Exam:**