International Economic Development
Fall 2011
Course #56:834:606
Tuesdays 1:30pm-4:20pm

Graduate Program in International Public Service and Development
Rutgers University-Camden

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Office Hours: Tuesdays 12:25pm-1:20pm, Thursdays 4pm-5:30pm, and by appointment
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Overview:

In this course we will review key determinants of economic development. We will start by defining economic development, considering the factors of economic growth, poverty, and inequality in our definition. We then review the main theories of economic development, which attempt to explain why some countries are rich and others are poor (or somewhere in between). We also consider the role of political institutions, human capital (health and education), and the tradeoffs between urban and rural development in generating economic development. In addition, we assess the role of international trade, foreign aid, globalization and international institutions. Throughout the course we will use case studies as evidence for what works and doesn't work in development. We will assess the recent history and prospects for economic development in Latin America, Asia (India and China), and the African continent.

Required Readings:


Articles are posted on Sakai or are available online.

**Policies**

**Department Student Learning Policy:** This course is designed to contribute to the implementation of the Department’s Student Learning Policy. The policy states that students should be able to:

1. Conduct research relevant to public policy and administration,
2. Write clearly and persuasively on public policy and management issues
3. Present information and ideas effectively orally
4. Show experience in working on public policy and administration
5. Apply knowledge and skills in a rewarding position.

The full policy is available on the Department of Public Policy and Administration website.

**Disability Policy:** Please advise me as soon as possible of any disability that may affect your performance in this course. I will make all necessary accommodations so that your learning, writing, and testing needs may be appropriately met. You are required by the University to provide documentation of the disability to the Student Life Office, Rutgers Learning Center, or Graduate School Dean.

**Late Paper Policy:** Late papers will be marked down one grade for every day they are tardy. Extensions will be granted only in extreme cases.

**Attendance Policy:** Attendance in this course is mandatory. If you must miss class, you should contact me ahead of time.

**Academic Integrity:** All students of Rutgers-Camden are required to adhere to the University's Academic Integrity Policy. Violations of the Policy include cheating, fabrication, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Should you have any questions regarding behavior that may be defined as a violation of the University’s Policy, please do not hesitate to discuss the matter with me. Please see the following link for further information: [http://academicintegrity.rutgers.edu/integrity.shtml](http://academicintegrity.rutgers.edu/integrity.shtml).
Course Requirements and Grade Apportionment

1. Reading all assigned materials
2. Research and Writing Project 1: Theory ...........................................10%
3. Research and Writing Project 2: Argumentation.................................10%
4. Active contributions to class discussions........................................15%
5. Presentation of research theory..........................................................5%
6. Presentation of research arguments and findings..............................5%
7. Discussion facilitation........................................................................15%
8. Final Research and Writing Project: Analysis and Synthesis.............40%

Research and Writing Project:
For this project you will be asked to assess the economic successes or failures of a country of your choice. For the first part of the assignment you will search the literature on economic development for relevant theories to explain the successes or failures in your chosen country. You will then present these to the class on October 18. In the second part of the paper, you will argue for the primacy of one or a few theories to explain the experience of your country. This section of the paper will be presented to the class on November 15. For the final paper, due by 1pm on December 20, you will present analysis to support your argument and synthesize the results in a conclusion. This paper should incorporate revisions to the previous sections to present one cohesive paper. We will discuss further details of the project throughout the semester.

Participation and Discussion Facilitation:
Though I will present short lectures in each class, the majority of the course will be conducted as a seminar. Your participation grade depends on your active contribution and preparation for class discussions. In addition, in the first week of class you will sign-up to facilitate one class discussion. In this role you will be asked to summarize the week’s reading, including the main arguments and conclusions, before providing your assessment of the readings and posing questions for the class to consider.

Schedule and Reading Assignments:

Week 1 - September 6
Introductions
How can we define economic development?
What are the goals of economic development?
**Week 2 - September 13** - Part I: Why have some countries gotten rich while others remain poor?


Collier, *The Bottom Billion*, Part 2

Sachs, *Poverty*: Chapters 1, 2 and 3

**Week 3 - September 20** – Part II: Why have some countries gotten rich while others remain poor?


Dennis de Tray, “Governance and Corruption: An Impolitic View”, CGD Brief,


**Week 4 - September 27**: What have been the main prescriptions for reform?

Sachs, *Poverty*, Chapters 4, 5, 6 and 7

Collier, *The Bottom Billion*, Chapters 8 and 9


**Week 5 – October 4:** What is the effect of trade and globalization on economic development?

Collier, *The Bottom Billion*, Chapter 10


**Week 6 - October 11:** What is the link between human capital and economic development?

Sachs, *Poverty*, Chapters 11 and 12


**Week 7 - October 18:** Can aid really help?

Sachs, *Poverty*, Chapters 13, 14, 15, 16 and 17

Collier, *The Bottom Billion*, Chapter 7


**Week 8 - October 25:** Research and Writing Project 1: Theory

Paper Due (10%) and Presentation to Class (5%)
**Week 9 – November 1:** Latin America: Unequal Growth


**Week 10 - November 8:** Asia – Are India and China modern success stories?

Sachs, *Poverty,* Chapters 8 and 9


**Week 11 - November 15:** Africa – What are the prospects for African development?

Sachs, *Poverty,* Chapter 10


Christiansen, Luc and Lionel Demery. 2010. Are African Countries Paying Too Much Attention to Agriculture?


**November 22:** No class due to university schedule change. Thursday classes will meet.

**Week 12 - November 29:** Research and Writing Project 2: Argumentation Paper Due (10%) and Presentation to Class (5%)

**Week 13 – December 6:** Is there a tradeoff between urban and rural development?


**Week 14 - December 13:** Is there a tradeoff between economic growth and environmental sustainability?


**December 20 – Final Paper due by 1pm.** Please deliver the paper to Dr. Donaghy’s Office at 401 Cooper St.